

Doctorate and CED Course Descriptions 2019 HTC

Course Number	Course Title	Audience	Course Description	Learning Objectives
DCS 501	Selecting Your Project or Thesis Topic	All Commissioners seeking their Doctorate	This session assists doctoral candidates in selecting their project or thesis concept.	Identify what constitutes a good topic or focus area Distinguish between a project and thesis Describe DCS Degree and Knot requirements
DCS 502	Limiting the Scope the Topic	All Commissioners seeking their Doctorate	Doctoral candidates explore various procedures to reduce their topic to a workable size. A suggested approval process will also be shared.	Select a specific project / thesis topic Complete S.M.A.R.T. analysis for a selected topic
DCS 503	Developing Your Project or Thesis	All Commissioners seeking their Doctorate	This session covers the project or thesis outline and a variety of suggestions for writing and revising the report.	Identify the main parts of a project report / thesis Develop a first draft outline Identify methods of gathering information Give examples of common writing errors to be avoided when writing the project report or thesis
DCS 504	Project / Thesis Open Workshop Forum	All Commissioners seeking their Doctorate	This Q and A open forum provides doctoral candidates an opportunity to review completed projects and theses instilling confidence that this task is attainable.	Describe challenges / solutions faced by Doctors of Commissioner Science Evaluate other possible topics for project or thesis Discover possible solutions to concerns during Q & A period
CED 701	Combatting Commissioner Stress/Burnout	All Commissioners	We've all had our moments when we ask ourselves, "Why are we involved in Scouting?" This session is designed to examine indicators of stress, how stress affects those around us, and how we might overcome these negative manifestations.	Define commissioner stress/burnout. Explore symptoms of stress. Explain how the effects of stress can affect those around you. Construct a list of things that commissioners can do to prevent or overcome possible burnout. Privately complete burnout self-evaluation survey

CED 707	Becoming a Project / Thesis Advisor	Suggested pre-requisite CCS Doctorate Prospective Advisors, Coaches, & Mentors Suggested pre-requisites DCS 506 & DCS 514	This course prepares a person to become a project or thesis advisor, provides proven techniques to make this task easier, and helps to provide consistent standards for the acceptance of a completed Doctorate of Commissioner Science project or thesis. (It is preferred that instructors and advisors have their CCS Doctorate.)	Explain goal of having Commissioners complete Doctorate Discuss quality expectations of completed projects/theses & Advisor's role to ensure such Discuss Advisor's role for supporting parts of project/thesis (Editing) Examine how the Advisor can serve a commissioner as a resource for selecting and executing the project/thesis
CED 712	Friendstorming	All Commissioners	Recruiting is hard work. The process described in this course will aid in finding good Commissioners.	Discuss the history of Friendstorming. Know steps of Friendstorming session Demonstrate how to participate in Friendstorming
CED 713	Advancement for Scouts with Special Needs - The Commissioner's Role	All Commissioners	Virtually every unit will experience having a youth who has disAbilities. This course will provide Commissioners with knowledge to share with unit leaders so they can provide an Advancement program which provides these youth with the Scouting opportunities to succeed. Participants of this course will become familiar with the "Rules of Engagement" for advancement in each of the Scouting program areas to help them to respond to the needs of these special youth.	Explain that Scouting is valuable for youth who have disAbilities Provide an overview of the disAbilities you may encounter" Discuss issues you may encounter Review alternate requirements for each program – Cub Scouts, Boy Scouts and Venturing.

CED 716	Conflict Resolution for Commissioners	All Commissioners	Conflict arises from differences. It occurs whenever people disagree over their values, motivations, perceptions, ideas, or desires. Sometimes these differences look trivial, but when a conflict triggers strong feelings, a deep personal need is at the core of the problem, a need to feel safe and secure, a need to feel respected and valued.	Analyze the source and cause of conflict Identify tools to help mediate conflict Learn to apply the tools to specific situations
CED 720	A Commissioner's Introduction to Valuing Diversity	All Commissioners	The purpose of this course is to increase knowledge and general understanding of diversity issues without making value judgments or calling into question peoples' religious, culture, or political beliefs and affiliations.	Define diversity. Explore the cornerstones of diversity. Share personal experiences related to diversity